



# SAREA LEAD CLIMBING INSTRUCTOR

## LEAD CLIMBING INSTRUCTION ASSESSMENT

Candidates name: ..... Location: .....

Assessors name/s: .....

Date: ..... / ..... / ..... Time started: ..... Time finished: .....

Weather conditions: .....

Note:

A pre-requisite to assessment at Lead Climbing Instructor level is Top Rope Instructor award.

There are 3 components to the Lead Climbing Instructor assessment:

1. Multi-pitch guiding assessment
2. Lead climbing instruction assessment
3. Multi-pitch rescue assessment

The Multi-pitch guiding assessment assesses the following Units of Competence:

- |                     |   |
|---------------------|---|
| SROCLN012A          | Instruct lead climbing on natural surfaces (multi-pitch)  |
| SROABN010A          | Instruct abseiling on natural surfaces (multi-pitch)  |
| Assessment elements | <ol style="list-style-type: none"> <li>1. Plan an instructional session for teaching climbing/abseiling on natural surfaces</li> <li>2. Select appropriate resources required to teach climbing/abseiling on natural surfaces</li> <li>3. Introduce an instructional climbing/abseiling session on natural surfaces</li> <li>4. Conduct an instructional climbing/abseiling session on natural surfaces</li> <li>5. Apply appropriate techniques for a climbing/abseiling session on natural surfaces</li> <li>6. Teach knowledge required that applies to a climbing/abseiling activity</li> <li>7. Teach safety and rescue procedures appropriate to a climbing/abseiling activity</li> <li>8. Teach climbing/abseiling skills</li> <li>9. Communicate climbing/abseiling further knowledge (for natural surfaces)</li> <li>10. Conclude the climbing/abseiling instructional session</li> <li>11. Complete post trip responsibilities</li> </ol> |
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1. Prior to assessment, candidate arranges two climbers to instruct in lead climbing. At least one must be a novice lead climber to participate in lead climbing instruction assessment. Candidate should ensure that novice climber has minimum skills for participation in a lead climb, such as belaying, abseiling, tying a figure of 8, basic prussic knot and ascending with prussic, and basic climbing skills.
  2. Prior to assessment, assessor and novice lead climber to be provided with an activity information sheet, which includes information about aims, outline of potential hazards and hazard minimization strategies, emergency contacts, logistics, food and drink requirements, personal protective equipment and climbing equipment requirements.
  3. Prior to assessment, candidate checks for permits or permission, submits an activity plan, risk management plan and evidence of checking weather.
  4. Prior to assessment, candidate ensures medical and contact information obtained, and a climb plan left with responsible person.
  5. Candidate to supply all equipment for assessment.
  6. Meet candidate and novice lead climber at pre-arranged multi-pitch climbing location, e.g. Mount Arapiles.
  7. Candidate to commence instruction of novice for leading a suitable beginners multi-pitch climb. The climb may be a single pitch climb completed in two pitches for instructional purposes.
  8. Prior to leading, novice receives instruction in equipment, equipment placement and removal, rope angles, possible hazards, instructions for belayer.



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9. After completing the multi-pitch climb, the novice is instructed in how to complete a multi-pitch abseil.
10. After completion of the multi-pitch abseil the candidate conducts an evaluation for the novice leader.

### 1. Pre-assessment checks

- |  |  |                          |
|--|--|--------------------------|
| 1.1. Activity information sheet adequate.....                          |  | <input type="checkbox"/> |
| 1.2. Activity plan suitable .....                                      |  | <input type="checkbox"/> |
| 1.3. Risk management plan .....  |  | <input type="checkbox"/> |
| 1.4. Permission or permits if required.....                            |  | <input type="checkbox"/> |
| 1.5. Medical information obtained.....                                 |  | <input type="checkbox"/> |
| 1.6. Climb plan left with responsible person.....                      |  | <input type="checkbox"/> |
| 1.7. Equipment safety check .....                                      |  | <input type="checkbox"/> |
| 1.8. Check candidate has the following:                                |  |                          |
| 1.8.1. Readily accessible First Aid kit .....                          |  | <input type="checkbox"/> |
| 1.8.2. Suitable climbing equipment, including helmets .....            |  | <input type="checkbox"/> |
| 1.8.3. Appropriate footwear for a cliff environment .....              |  | <input type="checkbox"/> |
| 1.8.4. Communication .....   |  | <input type="checkbox"/> |
| 1.8.5. Weather forecast.....   |  | <input type="checkbox"/> |
| 1.8.6. Appropriate prior experience for novice under instruction ..... |  | <input type="checkbox"/> |

Comments: .....

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### 2. Instruction for single pitch lead climbing

**Talked    Demo**

- |   |  |                          |                          |
|---|--|--------------------------|--------------------------|
| Climb name/s: .....   |  |                          |                          |
| 2.1. Outlines aims and objectives .....                             |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2. Instructs candidate in skills and knowledge for lead climbing: |  |                          |                          |
| 2.2.1. Selecting suitable climbs for beginning lead climbing.....   |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.2. Personal protective equipment.....                           |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.3. Lead climbing equipment.....                                 |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.4. Placement of anchors.....                                    |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.5. Positioning of anchors .....                                 |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.6. Belaying responsibilities and methods.....                   |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.7. Positioning of belayer .....                                 |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.8. Multi-directional anchors for belayer.....                   |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.9. Minimizing environmental impact.....                         |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.10. Equipment checks.....                                       |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.11. Climbing calls and alternative communication.....           |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.12. Maintaining personal safety.....                            |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.13. Removing equipment safely and without loss .....            |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.14. Procedures if unable to climb.....                          |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.15. Procedures in the event of leader falling .....             |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.16. Procedures at belay ledge .....                             |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.17. Instructions for secondar .....                             |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.18. Guide book use.....   |  | <input type="checkbox"/> | <input type="checkbox"/> |



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|---------------------------------------|--------------------------|--------------------------|
| 2.2.19. Emergency procedures .....    | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3. Personal safety maintained ..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4. Novice safety maintained .....   | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

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### 3. Instruction for multi-pitch climbing

**Talked    Demo**

Climb selected: .....

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|---|--------------------------|--------------------------|
| 3.1. Climb selected appropriate .....                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2. Maintains communication with client .....                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3. Seconders anchored appropriately (SRENEA) .....                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4. Belay stations anchored appropriately (SRENEA) .....                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5. Secunder safety monitored .....                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.6. Belays positioned appropriately .....                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.7. Belay set ups allow for management of secunder difficulties .....    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.8. Belay ledge procedures for secunder clear and unambiguous .....      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.9. Transitions between seconding and leading smooth and efficient ..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.10. Weather, risks and hazards monitored .....                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.11. Provides appropriate advice on climbing .....                       | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

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### 3. Instruction for multi-pitch abseiling

**Talked    Demo**

Abseil location/s: .....

- |   |                          |                          |
|---|--------------------------|--------------------------|
| 3.12. Safety brief .....                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.13. Client safety maintained throughout ..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.14. Clear and unambiguous instructions .....  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.15. Equipment checks .....                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.16. Stopper knot tied in end of rope/s .....  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.17. Abseil ledges maintained safely .....     | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.18. Rope retrieval .....                      | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

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### 4. Post trip responsibilities

**Talked    Demo**

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|--|--------------------------|--------------------------|
| 4.1. Obtains client feedback on teaching and organization..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2. Checks equipment .....                                    | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: .....

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### 5. Instructional Techniques and Methods

- |  |                          |                          |
|--|--------------------------|--------------------------|
| 5.1. Learning episode well planned.....  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.2. Appropriate learning sequence provided .....  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.3. Appropriate learning equipment selected .....   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.4. Demonstrations are clear and to a high technical level.....                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.5. Instructions are clear and unambiguous .....  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.6. Instructional methodology fosters safe independent lead climbing practice .....       | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.7. Teaching points reflect ability to break down complex skills into component parts ... | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.8. Demonstrates ability to provide feedback on technique to facilitate knowledge .....   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.9. Demonstrates ability to seek and apply feedback regarding performance .....           | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.10. Checks for understanding .....   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.11. Professional conduct demonstrated throughout .....                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.12. Positive relationship with clients .....   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.13. Avoids or diffuses conflict situations.....  | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: .....

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General comments on assessment: .....

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Assessors comments to be included in candidates log book: .....

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Assessor/s signature/s: ..... Candidate's signature: .....